

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels					
	Knowing, recalling information	Understanding, explaining ideas	Applying, using information in another situation	Analysing, breaking information into parts to explore understanding and relationships	Creating, generate new ideas and ways of viewing things	Evaluating, justify a decision or course of action using information
Kinaesthetic I enjoy doing hands-on activities	Make a collage of the 1. world's natural 2. renewable resources 3. Non sustainable resources https://www.youtube.com/watch?v=wOAQFWeNdxg	Create a wind turbine and complete task on challenge http://www.teachingideas.co.uk/geography/files/windpowerchallenge.pdf	Make a collage of the needs and wants of a person living in a third world country. Name the country. http://www.nationsonline.org/oneworld/third_world.htm	1. Visit your local supermarket and fill in the worksheet below to log the organic foods offered in each category http://www.seussville.com/Educators/Lorax_classroom/assets/downloads/Lorax_ActivityShts_shoplist.pdf 2. List and compare the prices to non organic products. Present your findings in a graph. http://www.statcan.gc.ca/edu/power-pouvoir/ch9/bargraph-diagrammeabarres/5214818-eng.htm	1. Create 3 products from recycled resources ideas below http://www.boredpanda.com/plastic-bottle-recycling-ideas/ 2. Invent and another useful product from recycled products. 3. write a report <ul style="list-style-type: none"> on the usefulness of each of the products created The challenges of creating products 	
Musical I enjoy making & listening to music	What is Michael Jackson's .Earth Song Message. Copy and make notes https://www.youtube.com/watch?v=XAi3VTsDTxU http://www.understandmedia.com/topics/media-theory/109-how-to-analyze-a-song	Find another popular song about a natural resource that has become non sustainable Copy and explain the main ideas. http://www.understandmedia.com/topics/media-theory/109-how-to-analyze-a-song	Watch this video . 1. What are the issues mentioned in this video that affect the environment? 2. What are some suggestions mentioned that we as people can do to protect the environment? (you may have to watch it twice) https://www.youtube.com/watch?v=Jlvt5_zDajM https://www.youtube.com/watch?v=UT0j-J-Cj2I	Using the resource below write a detailed report in your own words how the environment affects the music industry http://www.grida.no/files/workshops/music-environment/singing%20to%20a%20greener%20tune%20DRAFT%20REPORT.pdf	Write an original song/ poem about a threatened natural resource. Illustrate with relevant images. Powerpoint?	Perform or record your song/ poem.
Interpersonal I enjoy working with others	List and illustrate all types of energy sources in the world and NZ. used for cooking, heating cooling, and transport.	Each member of group choose one type of energy source. 1. What type is it? How is it harnessed? 3. Where is it located in the world/NZ? 4. What type of resource does it use? 5. Is it sustainable or not? Why/why not? 6. Is it effective , how? Illustrations 7. Who uses this energy source?	Watch this documentary and analyse it using the method linked below. https://www.youtube.com/watch?v=Ap4Fq9i7bx4 https://sites.google.com/a/boag.nu/documentaries/how-to-analyse-a-documentary	Create and conduct a survey of your class on the amount of ecological footprint they produce. Report your findings and outline ways they can reduce it. https://www.surveymonkey.com/mp/how-to-create-surveys/ http://www.treehugger.com/culture/your-ecological-footprint-defining-calculating-and-reducing-your-environmental-footprint/page2.html		
Intrapersonal I enjoy working on my own	Level One Geography Internal 1.3 b v3 Demonstrate geographic understanding of the sustainable use of an environment https://www.nzqa.govt.nz/content/download/3858/12560/file/geo1_3B_v3_feb15.doc Resource title: Will It Last?					