

Oxford Area School: Year 9-10 Social Studies

Global Environments: PACIFIC PARTNERS

Date Due: 4th December 2014

Learning Contract: Assessment

In order to complete this learning contract you must achieve a minimum of 18 points or Negotiated with your teacher to challenge your abilities.

Knowledge & understanding tasks	2 points each
Applying and analysing	4 points each
Creating and Evaluating	6 points each

- The shaded tasks are compulsory – they make up a total of 8 points. You choose the balance of *10 points* from the other tasks.
- You decide which combination of tasks you would like to complete. You must have a total of *18 points*.
- For oral, mime, debates and musical tasks please see teacher to make an appointment to present your work.
- There 3 Bonus Activities worth 10 points each involving the Dairy Trade and what New Zealand does for some of our Asia/Pacific Partners. (see Mr T if you interested!)

PACIFIC PARTNERS – LEARNING CONTRACT

I agree to complete the following activities to the best of my ability and by the due date.

UNIT: PACIFIC PARTNERS – Economic Topic

YEAR LEVEL: 9-10

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	Locate using an atlas and a blank map 8 countries that are a part of the Pacific Partners.	Define and Explain what the words Forum, Diplomacy, Chequebook Diplomacy, Bilateral, Multilateral Aid and economic Aid Means.	Read about a country in Pacific and Asia, write a brief report about the natural resources that this country offers and how they are using them.	Compare the populations of a Pacific an Asian country and New Zealand, how would this affect the economies of country.	Create a questionnaire (10) and survey at least 10 people about where they would like to holiday in Asia and Pacific and why? Evaluate the responses and form a measured response on the best 3 spots to go in Asia and the Pacific to present to class (4mins) (8 Points)	
Mathematical I enjoy working with numbers & science	Memorise counting to ten in an Asian/Pacific language. Recite to a teacher.	Compare the numbers of immigrants to NZ from Europe and Asia/ Pacific in the last 5 years. Present in a Graph. Write A paragraph explaining findings.	Convert the current daily rate of 4 Pacific and 4 Asian currencies to New Zealand dollars.	Compare the minimum wages in New Zealand and of a country in Asia/Pacific. Convert to NZ\$. What is the difference? Why do you think this is?	Create a bar Graph or 3 pie graphs of major imports and exports of New Zealand, a Pacific Nation and an Asian Nation.	Look at all the airmiles available to travel to any one of the Asia/ Pacific countries (look at stopovers/costs) Evaluate best options in a 1 page document
Visual I enjoy painting, drawing & visualising	Draw and label the Flags of as many Pacific and Asian countries as you can. Minimum 10.	Draw an annotated map of the Pacific and Asia, describing the climate and key features in this area.	Collect information about New Zealand Aid to Asia/Pacific countries and put into a Graph.	Create a chart comparing the similarities and differences of cultural art of at least 4 Asian/Pacific Countries. Use illustrations.	Create a powerpoint depicting the purpose of the Pacific Forum, why? when? who? where?and how this relate to the countries of the Pacific and Asia.	Find important artists from around Pacific/Asia region look at 3 artists work and describe what you think of their work. Also look at other opinions also.
Kinaesthetic I enjoy doing hands-on activities	Draw traditional cultural designs from at least 4 Asian Pacific countries.	Illustrate the different influences of Asia Pacific foods in the New Zealand diet in poster format.	Make a traditional Asian or Pacific fan and decorate accordingly.	To analyse various foods, products through the different senses (touch, taste, see, hear!) Provide a report with images or video	Design and Create an advertisement for a Pacific or Asian Product not well known in New Zealand. Must be a recorded TV Advert (8 point activity) Fair Trading Act Making sure you have covered issues from Fair Trade Act	
Musical I enjoy making & listening to music	Describe the cultural instruments and the sounds to make traditional music from an Asian/ Pacific country.	Record a popular song of an Asian/ Pacific country. Translate the song into English.	Lipsync a popular Asian/Pacific song to the class. Can work in pairs. Music and movement required.	Make a powerpoint describing the Asian/Pacific influences of music and fashion in the Western world.	Create a song from the Asia/Pacific region or pull together sounds from across the region from animals, people and musical instruments (5-10 countries)	Evaluate in a report the impact the music industry has had on the economy of at least two Asian/Pacific countries.
Interpersonal I enjoy working with others	Recite to a partner the following in an Asian Pacific language, " Hello, How are you? My name is....." Write it in your books as many as you can. At least two.	Working with partner record any natural disasters that happened in Asia Pacific in the last two years in chronological order.	Working with a partner perform a traditional dance from an Asian/ Pacific country to music. Explain the meaning.	Interview a person from an Asian/Pacific country about their life. Construct questions and record their answers.	Working with your partner write and perform a play describing what daily life is like for a rich person and a poor person in your chosen country.	Working in a group of 4 construct a debate. Topic " Asia/Pacific should become The Asia/Pacific Economic Community". Like the EEC. Consult with your teacher.
Intrapersonal I enjoy working on my own	Write a biography of a famous person in your choice of an Asian/Pacific country. Include pictures.	Design a poster of an endangered species in an Asian Pacific country. Why? and what's being done?	Cook an Asian/Pacific meal at home. Write the recipe, take photos, and record the challenges faced with getting the ingredients.	Make a diary of products you use on a daily basis that is produced in an Asian/Pacific country. What, where and why you use them.	Write a poem about the effect Asia/Pacific has on NZ life.	Write a report on the challenges faced by indigenous people in one Asian Pacific country to the Pacific forum. Recommend some solutions.

Student _____

Teacher _____

Date _____